Details of practice-based courses under the ECEL Programme

Courses	Details
(a) Introduction to Pedagogical & Curriculum Leadership	• Examines the 'what', 'why' and 'how' of Early Childhood curriculum and pedagogy and teach specialist/advanced teaching techniques across the early childhood spectrum from birth to six years of age • Equips participants with the foundational knowledge and skills to lead, mentor, and support teachers in curriculum implementation, underpinned by key early childhood education theories and pedagogical practices
(b) Positive Early Childhood Education	• Introduces the key theories and application of Positive Education; support the participants in understanding these and the need for a holistic and systemic approach to begin transforming an education institution into a positive one
(c) Supporting Pre-school Children with Diverse Needs	• Revisit theories to appraise the impact on child development, develop strategies to address diversity in children's learning and families' background and discuss programmes and resources to meet these diverse needs • Increase the participants' awareness on the importance of providing the appropriate level of support to pre-school children with diverse needs
(d) Quality Assurance for Early Childhood Education Leaders	• Through teaching the principles, concepts and practices related to centre quality (i.e. Strategic Planning, Staff Planning and Engagement to Curriculum and Pedagogies) and a framework of understanding a quality childcare system, participants will have a fundamental understanding of how Quality Assurance guides and support cycles of improvement • Content is conducted with reference to the Singapore Preschool Accreditation Framework (SPARK) and the accompanying Quality Rating Scale (QRS)